Egyptian Pioneer Languages
Schools- language

Second term 2024-2025

Primary 5

Connect



Name:……………………………………………

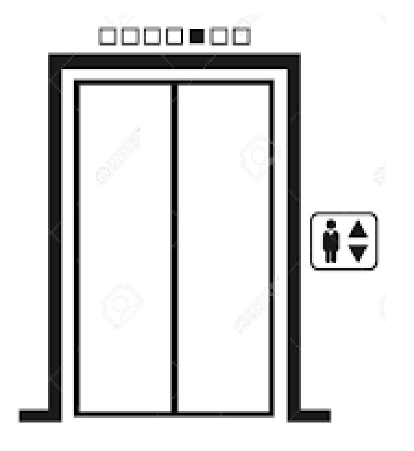
Class:

Unit 7
Homes In Egypt



Lesson
1&2

Vocabulary



Elevator



Oven



Closet



Armchair



Cushion



Balcony

Phrases of places

Language focus

*Telling where things are: -

On the right…….



Ex: -

-On the right, there is my bed with a desk next to it.

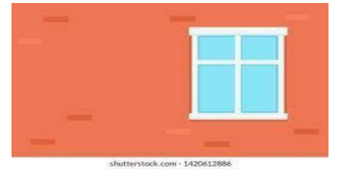
On the left…….



Ex: -

-On the left, there is my sister's b

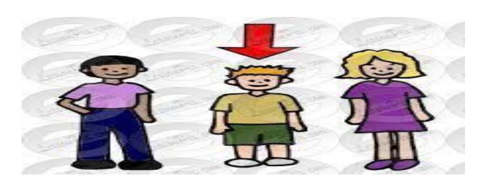
On the wall…….



Ex:

-On the wall, there are lots of posters of animals

In the middle of…….



Ex:

-In the middle of the room, there is an armchair with two cushions.

word	definition
Unfriendly	Not kind to someone
uncomfortable	Something that doesn't feel nice to sit on or wear on your body
Unlucky	Something bad happens to you without a reason
Unsafe	Dangerous or at risk
unhappy	Sad or not satisfied
unfair	Something that happens that isn't morally right or fair

The prefix 'un-'=not

What is a prefix?

-A prefix is a group of letters that comes at the beginning of a word to give it a new meaning.

-{un} : means "not"

- add (un) at the beginning of the word to get the opposite meaning.

un=not

Ex: -

- He looks happy
- He looks **unhappy** = he doesn't look happy
-

Grammar

Pat simple

usage

To talk about: -

1- Something that happened once:

Ex: -

-I **visited** her house when I **was** five.

2- Something that happened several times in the past:

Ex: -

-We **went** to my aunt's house at the beach **every summer**.

3- Something that was true for some time in the past.

Ex: -

-He **loved** living in his grandmother's apartment **as a child**.

3-Experiences with ago.

-I **met** her iv Zagazig **two years ago**.

Form

Affirmative

Regular verbs:

Subject+(verb)+{ed,d,ied}

***Adding (ed):**

- watch → watch**ed**
- look → look**ed**

EX: -

- I **visited** my grandma yesterday.

***Adding (d) if the verbs end with (e):**

- close → close**d**
- bake → bake**d**

EX: -

-This store **closed** yesterday.

***Adding (ied) if the verbs end with (consonant+y) drop(y) and add (ied):**

- study → stud**ied**
- carry → cr**ied**

EX: -

-I **studied** English three hours ago.

***Adding (ed) if the verbs end with (vowel+y):**

- play → play**ed**
- stay → stay**ed**

EX: -

-I **played** football in the park last week.

Irregular verbs:

*** Irregular verbs have no rule, we just have to learn these verbs and their past forms as they are.**

Present	**Past**
Come	**came**
Go	**went**
Meet	**met**
Eat	**ate**
Tell	**told**

EX: -

-We **went** to the club yesterday.

Negative

Subject+didn't+(inf)

EX: -

-I **didn't know** the answer to the teacher's question.

-He **didn't study** his lessons yesterday.

-They **didn't go** to the beach last summer.

Question

Yes/No Question

Did+ subject+(inf)?

A:Yes/No + subject+

EX: -

-Did you travel to England?

-Yes, I did.
-No, I didn't.



Wh.word+did+subject+(inf)?

EX: -

- When did it rain?
- It rained yesterday.



In the past-Yesterday-this morning- in(time)- last (year, month)

Homework lesson 1&2

Read and write the correct form of the word(s) between brackets:

1- I (don't travel)…………………to London when I was young.

2- It (rains) …………………...…..heavily yesterday.

3- It's (safe)…………………….. to go down the street in the dark alone.

4- What (do)……………………..you study yesterday?

5-1. She didn't……………………[liked) the film.

6-The school is……………………[on] the middle of the street

-Choose the correct answer from a, b, c or d.

1. My grandma doesn't like sitting on this chair. It's
   a. Comfortable b. Uncomfortable c. unlucky d.friendly

2. The word……means something that happens that isn't morally right or fair.
   a. Safe b. unsafe c. unfair d. lucky

3. He found howler monkeys in the………..
   a. Sea b. jungle c. desert d.garbage

lesson 3
Ancient Egyptian Homes

vocabularies







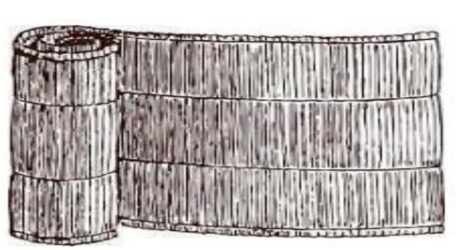
Mud bricks

furniture

Gate







countryside

pot

reed mat

Lesson 4&5
Writing/project

Vocabulary



topic



Ecological friendly



farmhouse



landscape



topic



fields

word	definition
blogging	*to write about something in an online blog*
ecological	*related to living things and their environments*
brilliant	*extremely intelligent or skilled*
architect	*a person who designs buildings and advises in their construction*

Steps of writing a blog

1.Write about something you like and enjoy

EX: - -Hi, My name's Dalida and I like blogging about different things.

2.Write to your readers as if you are speaking to them. Use contractions (I'm, it's) and words like "awesome" and "cool".

EX: - -This week I'm writing about unusual homes. This topic is very interesting for me because my mom's an architect, so she sometimes takes me to see some brilliant places. It's really awesome!

3. Use exclamation marks(!) and emojis.

EX: - -I found this unusual house in the Netherlands online-it's upside down!

4. Give your opinion and invite your readers to give theirs.

EX: - -It is also very ecological because they use air, water, and sun to heat and make energy for the house. That's so cool

5.Check that you spelling is correct.

Homework lesson 3,4&5

Choose the correct answer

1- "………………..'' means to write about something in an online blog.
a) Ecological b) Blogging c) Unusual d) Farmhouse

2- I found a/an................... in the Netherlands - it's upside down!
a) big b) small c) unusual d) hot

3- This week I'm .... about unusual homes.
a) traveling b) writing c) sleeping d) finding

4- My mom is a/an .... She is designing buildings.
a) doctor b) vet c) firefighter d) architect

5-My aunt lives in a/an ………………..where she raises animals and grows crops.
a) apartment b) farmhouse c) tent d) boat

Put the words in the correct order to make sentences.

1- houses - a - Egyptian - had - style - special.
…………………………………………………………

2-did - people - use - What - homes - to build ?
………………………………………………………..

General Exercise unit7

1-Listen and circle the correct answer

1-The.......... in Ancient Egyptian homes was very different from today.
a. glass b. furniturec. box d. wood
2- There were reed. ....to sit and sleep on.
a. walls b. houses c. crops d. mats
3-They used papyrus to cover the and doors.
a. beds b. walls c. windows d. holes
4-In every home, there were large............... for storing crops.
a. forks b. knives c. spoons d. pots

2-Choose the correct answer

1-If something bad happens to you without a reason, you are
a) unfair b) unhappy c) unlucky d)unsafe

2- There is a bed in the middle of the.
a) living room b) bathroom c) bedroom d) kitchen

3-The ....bricks made the Egyptian homes strong and cool.
Made b) mud c) wall d) mat
4-It's …………… to cross the road without a green light.
a)unfair b) unfriendly c) unlucky d) unsafe

5.……. means to write about something in an online blog.
very beautiful.
a. Blogging b. Pulling c. Visiting d. Reading

6.The trees and flowers made the……………
a. Landscape b. sky c. oven d. cloud

7.Her father is a famous………….he designs many important buildings.
Sailor b. teacher c. architect d. vet

8-she likes ……………………………about cooking online

a .playing   b.blogging   c.growing   d. drinking

9-last year, we…………to visit our aunt in Alexandria

a .traveled   b. travelling   c .travels   d .travel

10-There is a ……………..in my bedroom. I put my clothes in it.

a .bathroom   b.balcony   c.closet   d.kitchen

11-If something bad happens to you without a reason, you are…………

unfair   b)unhappy   c)unlucky   d)unsafe

12-The…………….. bricks made the Egyptian homes strong and cool.

wool   b)mud   c)wood   d)papyrus

12-There is a comfortable ……………..on the arm chair.

Cushion   b)bed   c) shower   d)television

3-Read the text and answer the questions: -

In Ancient Egypt, many people made their homes near the Nile. They used its water for drinking, cooking, and washing. Ancient Egyptian houses had a special style. The houses were made of mud bricks. The walls were very strong. Ancient Egyptians painted their houses white to make them cooler. Ancient Egyptian homes all had flat roofs, which were the coolest part of the house. Ancient Egyptians used papyrus to cover the windows and doors to keep the insects outside.

A) *Choose the correct answer: -*

1-In Ancient Egypt, many people made their homes near the…………………..

a. Nile   b. desert   c. schools   d. temples

2-The underlined pronoun "them" refers to the…………………..

a. pyramids   b. beds   c. houses   d. windows

B) *Answer the following questions.*

What did Ancient Egyptians use papyrus for?

…………………………………………………

What's the general idea of the text?

……………………………………………

4-Read and complete the text with the words in the box.

(desk-bedroom-view-comfortable – unfair)

We live in a small apartment. I like my apartment, it's (1)............................and tidy. I have a small bedroom. There is one white bed in my (2)……………........ I have a wooden (3)..............................to study on it. There is a balcony which you can see an amazing (4)..............................from it.

5-Read and write the correct form of the word(s) between brackets:

1.His grandma (go)………………. to Aswan last year.

2. They (eat)……………………… ice cream yesterday.

3. He…………..(don't) meet his uncle last week.

4. Dad…………….[not come) early last night.

5. I………………(study) English yesterday.

6. I…………………..(help) my mom yesterday.

7. Dad didn't……………..[bought) a new car.

8.it's …………….(safe) to share your password with your friends.

9.I………………(not) visit my uncle last week

10.yesterday,my cousin………………..(come) to visit us.

6-Reorder the words to make correct sentences:

to - new - apartment - my - **Welcome.**

………………………………………………………………………………

visited – was – when – five- I – her – **I** – house.

………………………………………………………………………………

kept- grew- **They**- and- chickens- vegetables.

………………………………………………………………………………

visited- was- when- five- I- her- **I**- house.

……………………………………………………………………………

scientist- uncle- a- **My**- is.

……………………………………………………………………………………

7-Punctuate the following sentence: -

1-the mud bricks made very strong walls

……………………………………………

2-why are fareeda and dina happy

………………………………………………

8-Write a paragraph of 30- 40 words using the following guiding elements: -

(your apartment)

Guiding elements: -

*What does your apartment look like?

*Why do you like your apartment?

…………………………………………………………………………………………
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Unit 8
At the doctor's



Lesson 1

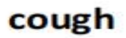
They didn't come to the club

Vocabulary: -



backache





cough



toothache



headache



sore throat



earache



ankle



shoulder

Lesson 2

- How are you?

-A special hospital

Vocabulary: -





crowded



medicine



patient



bandage



staff



injection



relatives



corridor

Grammar

"verb to Have"

Usage:

To talk about illnesses

Form:-

Affirmative

He/She/It +has + a/an illnesses

Ex:

-She has a stomach.
-Hana has a cold.

I/You/We/They +have + a/an illnesses

EX:-

-I have a headache.
-You have a toothache.

Negative:-

He/She/It + doesn't have + a/an illnesses

I/We/You/They+ don't have + a/an illnesses

EX:

-I don't have a sore throat.

-She doesn't have earache.

Questions:-



Does + he/she/it + have + a/an illnesses?

Do+ I/we/you/they+ have+ a/an

EX: -

-Do you have an earache?

-yes, I do

-Does she have a toothache?

-No, she doesn't.

*have='ve has='s

The prefix "ir,il,im"

***Some prefixes that are used to show opposite (un-ir-ill-and im).**

-{prefix -ir}:

- add (ir) when the word begins with **(r).**

Responsible=irresponsible

-{prefix -il}:

- add (il) when the word begins with **(l).**

legal=illegal

-{prefix -im}:

- add (im) when the word begins with **(m or p).**

possible=impossible

moral=immoral

Homework lesson 1&2

***Choose the correct answer: -**

1. Do you.................a headache?
   (has-having-have-had)
2. She… ....a cold
   (have-don't have-having-doesn't have)
3. They ....an earache.
   (has-doesn't have-have-having)
4. He…..... a stomachache.
   (have-have to-having-has)
5. I .... have a sore throat.
   (isn't-doesn't-don't-am not)

Read and write the correct form of the word(s) between brackets

1- The kids (has)… ....a toothache.

2- Ola doesn't (has)………… a cut on her arm.

3- 1. It's…………….[moral) to talk rudely to your teachers.

4- It's……………[legal] to drive without your seatbelt.

5- It's…………………[safe) to go near the snake.

6- The boy didn't win the match, so he is……………. (happy

- **Read and complete the text**

(toothache - ankle-worried - hospital – honey)

Yesterday, Ali was at school. He was sad and (1).…...................His friends, Adel and Salem, are ill. Salem had a (2)…………….. Adel hurt his (3)………..... while he was playing football. They went to the (4)..................... I hope they'll get better soon.

Lesson 3,4&5

The power of honey

Vocabulary: -



bacteria



sunburn



treatment



substance



injury



pills







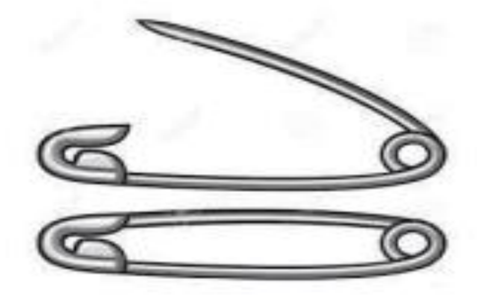
Rubber bands



First-aid-kit



experts



Safety pins



Balanced diet

word	definition
Heal	To get better
Bactria	Very small things that can make you ill
Treatment	Medical care to help you get better
Wound	An injury that damages your skin

Homework lesson 3,4&5

* Reorder the words to make correct sentences –

1-thousands of-used-**Doctors**-honey-years-for.

……………………………………..…………….

2.my-last-week-**I**-cut-knee.

……………………………………………………..

***Choose the correct answer: -**

1.I use…….to protect my skin on the beach.

(sun-sunscreen-honey-bandages)

2.She took two…….for her headache

(pins-pills- beds-pots)

3.You need to take the medicine for................your wounder.

(heating-heading-healing-meeting)

4.You should have a…....... diet.

(fat- balanced-fast-high) 5.Vegeta

Read and write the correct form of the word(s) between brackets.

1-I……………..(has) a headache, so I take pills.
2-Does she ………………………..(having)any injuries?
3-Noha and Reem ……………………….(doesn’t) have a cough.
They have a stomachache

General

exercise unit 8

1- Listen and circle the correct answer

1- Ashraf doesn't feel ……………………………………………..….

a. happy b. hungry c. sick d. well

2- Ashraf has a ……………

a. cough b. headache c. stomachache d. earache

3- Ashraf went to the ………………..

a. school b. hospital c. cinema d. office

4- The doctor gave Ashraf some …………….

a. sweets b. books c. medicine d. juice

1- Choose the correct answer

1- Ali has a/an............... diet so he is fit.

a. balanced b. bad c. broken d. unhealthy

2- She went to the dentist because she had a........

a. toothache b. headache c. cough d. cold

3- My head hurts. I have a …………

a. cough b. backache c. headache d. stomachache

4- She used her…………. to protect her from getting sunburn.

a. scissors b. sunscreen c. pills d. bandages

5-……………………….. helps you get better.

a-Treatment b. Playing c. Drawing d. Running

6. Does Noha have a……………………… ? - Yes, she is sick.

Toy b. pen c. book d. cold

7. The nurses can give………………………at hospitals.

Injections b. injuries c. wounds d. corridors

I drink………………….. and lemon because I have a sore throat.

cola b.pills c.honey d.ice cream

8-some types of honey can kill………………….

injury b.animals c.bacteria d.birds

9-If you have a …………………,put a bandage on it.

a-Sore throat b.sunburn c.cut knee d.headache

10-bacteria can make you ……………………

Happy b.ill c.excited d.fast

11-My grandma put …………………on my knee cut.

a bandage b.scissors c.sunscreen d.pills

12-bees make …………………….

Milk b.funny c.honey d.sunny

2- ***Read the text and answer the questions: -***

I'm Sami. Yesterday, I read a story called "Describing the elephant". It was about three blind men who wanted to meet an elephant. Each man of them had a different idea about how the elephant would look like. They tried to touch an elephant to discover how it looks like. The first one said, "It's very tall and strong|. The second one said, "The elephant is long and fixable". The third one said, "It's hard, long, and smooth" The saw it differently because each one of them touched a different part of the elephant.

a- Choose the correct answer: -

1-The story was about…………..blind men

a. two b. four c. five d. three

2-The underlined word "blind" means someone who can't…………………..

a. draw b. hear c. touch d. see

b-Answer the following questions.

3-What did Sami do yesterday?

…………………………………………………………………

4-Why did the three men see the elephant differently?

…………………………………………………………………

3- Read and complete the text with the words in the box:

(time-happy-body - family – money)

It is really important to stay healthy. One of the best ways to stay healthy is to spend (1) .... your friends. It's not only your (2) …….....................that you need to keep healthy. You should make time to focus on being (3) .... Spending time with you (4) .... and friends is a great way to do this.

4- Reorder the words to make correct sentences: -

1-have-a-headache-**Do**-you?

………………………………………..……

2-cold-think-**I**-you-a-have.

………………………………………..…

3-I- milk- some- **Can**- honey- and- have?

……………………………………………………………………………..

4-good- for- **Honey**- wounds- healing- is

………………………………………………………………………………

5-bed- should- go- early- **You**- to.

………………………………………………………………………………

5- *Read and write the correct form of the word(s) between brackets.*

1. I ………………. (doesn't) have a stomachache.

2-Does he ………… (has) a cough?

3-He …………………(have) a cold.

4-He is ……………..(responsible).He doesn't follow the rules of the hospital.

5-This house is up side down.It's an ……….(usual)house.

6-…………….(we) has a stomachache

7-she doesn't …………………(has) a headache .she has an earache .

8-talking on your cell phone while driving is……………..(legal)

9-They ……………..(doesn't) have a toothache .

10-The kids…………………(has) an earache.

11.It's ……………(safe) to go near the lions ; it's very dangerous.

6- Punctuate the following sentence: -

1-what do you use honey for

…………………………………………

8) Write a paragraph of 30- 40 words using the following

(Honey)

guiding elements: -

treat

wounds kill

bacteria

very useful

....

....

....

....

....

....

....

....

....

....

....

Unit 9

My favorite animal







penguin

bamboo

shell



pouch

Grammar

Ability and Inability
Can/Can't

usage

⟹ **To talk about something are or aren't able to do in the present: -**

⟹ Expressing ability and inability in the present

Form

.

Affirmative

Subject + can + (inf.)

Ex:

-I **can** play basketball.

Negative

Subject + cannot/can't + (inf.)

EX: -

.Penguin **can't** fly.

.I **can't** speak Italian.

Question

Yes/no question

Can + subject + (inf.) ?

EX: -

-Can you climb a tree?

-Yes, I can.

-No, I can't.

-Can she make a cake?

.No, she can't.

Wh- question

Question word+ can + subject + (inf.) ?

EX: -

- What can you do, Ahmed?
- I can run fast.

Ability and Inability
Could//Couldn't

usage

⇨ **To talk about something we were or weren't able to do in the past: -**

⇨ Expressing ability and inability in past.

Form

Affirmative

Subject + could + (inf.)

Ex:

*When I was little, I **could** sit on my dad's knee.

Negative

Subject + couldnot/couldn't + (inf.)

EX: -

.I **couldn't** take the bus so I had to walk.

Question

Yes/no question

Could + subject + (inf.) ?

EX: -

-Could you ride a bike when you were three?

-Yes, I could.

-No, I couldn't.

Wh- question

Question word+ could + subject + (inf.) ?

EX: -

- What could you do when you were little?
- I could swim well.

Note

***We use (can/can't) , (could/couldn't) + inf. Without (to).**

Homework lesson1 & 2

*Choose the correct answer: -

1. When I was little, I (can-are-couldn’t-can’t) run fast.
2. The (rabbit-lion-monkey-parrot) is a very dangerous animal.
3. Could you (play-playing-played-plays) chess when you were a child?
4. Parrots can (flying-flies-fly).
5. My brother (can-couldn’t-can’t) count to 10 when he was two.
6. (Can-Could-Couldn’t) you play the piano when you were a child?
7. The snails have hard (arms-tails-shells-hair) and no legs.

* Reorder the words to make correct sentences –

1.a very-**The**-cat-lion-is-big.

…………………………………………..

Lesson 3-4&5

-This is so interesting

Vocabulary: -


polar


Sea bed

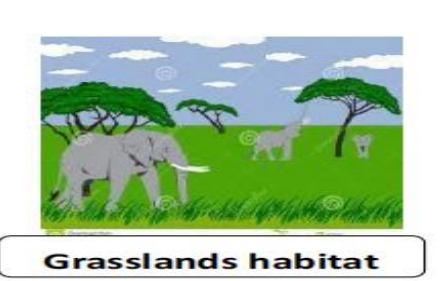


nickname



email


Sea caw


Grasslands habitat

word	*definition*
A breeze	Is a little wind
useless	When something is useless,we can't use it
ungrateful	When someone is ungrateful, they don't thank others for doing something good
comfortable	When something is comfortable,it's nice to sit on or wear
Meeting point	Is somewhere where people meet

How to write an email



From Samuel Allison <samuel.allison@xyz-inc.com>
To Karen Jones <karen.jones@lmno-inc.com>
Subject Marks report

Dear Karen:

Have you completed a revision of the Marks report, and if so, may I have a copy of it? I would like to take it to my meeting with Rachel tomorrow.

I will be in my office until noon if you have any questions.

Regards,
Sam

--
Samuel Allison
Director, Marketing
XYZ, Inc.
123 Anywhere Street
New York, NY 10024
Tel: (212) 555-1234
Fax: (212) 555-3456
samuel.allison@xyz-inc.com
www.xyz-inc.com

1. From : Sender's name

2. To : receiver's name

3. subject : title of email

4. Begin email with <u>Dear</u> or <u>Hi</u> and <u>the person's name</u>.

5. Say why you are writing. Use phrases like (just a quick note and thanks for writing to me .

6.Give one idea in a paragraph and explained on it

7.When writing to a friend, you can use informal language

8. End your email with phrases like (Write soon- Hope to hear from you soon, See you soon, All the best, or Bye for now)

9. Write your name

The suffix (-er)

***add suffix(-er) to the end of the words to make a noun.**

word	Noun
read	reader
climb	climber
travel	traveler
football	footballer

Adjective

(-ing) or (-ed)

adjectives

(-ed)

*Adjectives that end in (-ed) describe people feel about something. Ex:

- I was so **bored** in the movie.

(bored describe how I felt about the movie)

- Villagers are **excited** to hear about the plan.
- Young people will be **interested** in the new businesses.

adjectives (-ing)

*Adjectives that end in (-ing) describe a situation, a thing, or wat a thing is like.

Ex: -

-The film was **boring.**

(boring describe what the movie was like)

-History is so interesting.

Note

***If the verb ends in (-e), drop(-e) and add (-ed) or(-ing).**

Ex: -

-surpris**e** → surpris**ed**

→ surpris**ing**

Homework lesson 3-4&5

***Choose the correct answer: -**

1-This story is very ………………………………
(boring-interesting-bored-interested) I won't read it again

2-My sister is ………………..(interested-interest-interesting-interests) in unusual homes.

3-Some people think studying insects is ……………
(interested-amazed- interesting- amaze).

4.He is our…….. (teacher-teaching-teach-teaches). He teaches us English.

5. I'm really tired, so I'll go to………………

(Bed - cow - road - star)

*** Reorder the words to make correct sentences –**

1. your-**What's**-unusual-animal-favorite-, Ola?

……………………………………………………..

2. sea-nickname-the-cow-**Dugong's**-is.

…………………………………………………….

General Exercise

Unit 9

1- Listen and circle the correct answer

1- Snails don't have……………………..or arms
a. eyes b. legs c. ears d. heads
2-Kangaroos live in…………………
a. Australia b. China c. Egypt d. France
3-………………. fly at night.
a. Dolphins b. Pandas c. Bats d. Penguins
4-Lions live in……………….
England b. Africa c. Germany d. Italy

2- Choose the correct answer

1- ………………. are colorful birds and they can talk.
Bats b) Parrots c) Snails d) Penguins

2-A ………………. is a bird. It can swim, but it can't fly.
kangaroo b) dolphin c) penguin d) panda

3-A"………………..." is a little wind.
lake b) breeze c) tree d) meeting point

4-My uncle is a good ……………. He grows many crops every year.
teacherb) farmer c) traveler d) reader

5. The dugong has a/an friendly face and it's very cute.
a.Ugly b. rude c. bad d. lovely

6. Eagles, wolves and…………are animals that live on grasslands.
a.Fish b. bisons c. dolphins d. sharks

7.this boy is………,he never thanks anyone for doing something good
a.polite b. friendly c. calm d. ungrateful

I couldn't say anything in German last year, but now I…………
a.Can b)can't c)could

last year, he ……………….run very quickly,but now he can.
Can't b)could c)couldn't
10………………..you play the piano when you were a child?
can b)could c)couldn't
11.parrots can ………………………..
fly b)write c)cook d)study
12.A…………….is a bird.It can swim,but it can't fly.
A)kangroo b)dolphin c)penguin d)panda
13.My uncle is a good…………….. .He grows many crops every year.
A)teacher b)farmer c)traveler d)reader

3- ***Read the text and answer the questions:***

I'm Tamer. This week, we're talking a lot about unusual animals of school. We looked of animals from around the world, some from Egypt. My favorite unusual animal from Egypt is the dugong. I think it's got a lovely, friendly face, and it's very cute! **It's** nickname is the sea
cow, and it spends many hours eating grass from the sea bed every day. The dugong can grow to about 3 meters long and weigh as much as 400 kg. The dugong can live for up to 70 years.

4- ***Choose the correct answer***

1-The underlined word " **It's** " refers to the

a)sea grass b) sea bed c) dugong d) Tamer

The dugong weighs as much as kg

a)200 b) 300 c) 400 d) 500

Answer the following questions

1-How long can the dugong live?

…………………………………………………………………………

2- What does the dugong eat?

………………………………………………………………………………

5- *Read and complete the text with the words in the box.*

(friendly-nickname-bed-dugong-table)

This week, we're talking about unusual animals at school. My favorite unusual animal is the (1)................... It has a very lovely (2)................... face. It's very cute too. Its (3)………………… is the sea cow. It eats grass from the sea (4)...……………………

6- *Reorder the words to make correct sentences: -*

1-are-birds-the parrots-**My**-favorite.

……………………………………..……

2-science-interested in -**I**-very-am.

…………………………………………………….

3-can- **Lions**- very- run- fast.

……………………………………………………….

4-unusual- **My favorite**- is- the dugong- animal.

……………………………………………………………………

5-grasslands- on- live- animals- **Some.**

…………………………………………………………………….

7- *Read and write the correct form of the word(s) between brackets.*

1. I can ………………. (reading) English well.
2. I think video games are(bored)
3.She…………….. [can't) drive a car when she was a baby.
4. The ………………..[travel] found a new place.
5. I ……………….(can) swim when I was ten.
6. I couldn't. ……………(rides) a bike when I was four.
7.I visited Tanta when I …………………..(be) five.
8.I can …………………(reading) English well.

9.Nancy could ……………………(speaking) English.
10.When she ……………..(be) two, she could use the tablet.
11.He …………………..(can) use a computer last year.
12.My cousins ………………………(has) a headache. Some pills can help.
13.Hany …………………………(meets)his friends at the club yesterday.
14.she doesn't…………………………(has) a cut in her arm.
15. …………………………(Do) your dad have a stomachache?

8- ***Punctuate the following sentence: -***

1. what did you see at the wildlife park

…………………………………………………………………………

9- ***9-Write a paragraph of 30- 40 words using the following***

(Your favorite animal)

guiding elements: -

-What's your favorite animal?
-Where does it live?
-What does it look like?
-What can it do?

………………………………………………………………………………………………
………………………………………………………………………………………………
………………………………………………………………………………………………
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Unit 10

Let’s visit Egypt



Lesson 1&2

We love Alexandria

Vocabulary: -



mint



Local cuisines



Originally



square



Roof garden



traditions



culture

Lesson 3

Gabi learns a lesson

Vocabary: -



Strange-looking



foolish



villager



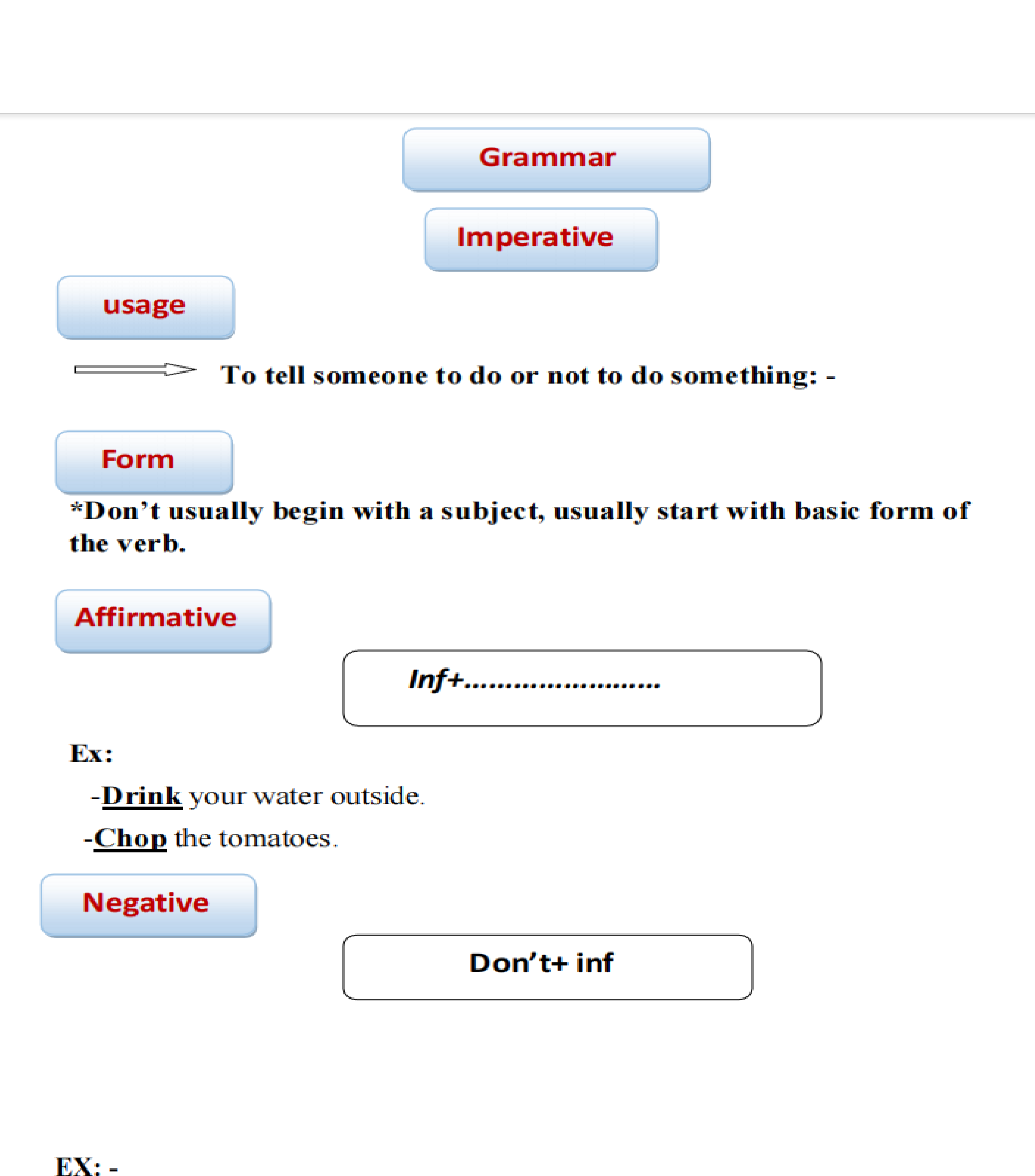
creature



enormous



sacks



Grammar

Imperative

usage

⟹ **To tell someone to do or not to do something: -**

Form

***Don't usually begin with a subject, usually start with basic form of the verb.**

Affirmative

Inf+.......................

Ex:

-**<u>Drink</u>** your water outside.

-**<u>Chop</u>** the tomatoes.

Negative

Don't+ inf

EX: -

-**<u>Don't eat</u>** in tl

-**<u>Don't lose</u>** yo

- **<u>Don't use</u>** yo

Directions

***To ask for directions, we say ;-**

Where is the..........,please?

Is there .... near here?

How do I get to ....?

***To give directions, we say ;-**

Go straight on ……..

Cross the road ……….

across from

at the end of

On the left

On the right

Turn right

Turn left

Go upstairs

Homework lesson 1,2&3

***Choose the correct answer from a, b, c or d.**

1. The……….. could fly high above the land.
a. camel b. jerboa. c. ibis d. snake

2. This creature is strange, so we couldn't…………. it.
a. Recognize b. apologize c. begin d. behave

3. The…………..go to the market to sell their goods.
a. Scientists b. traders c. vets d. teachers

4. He is a foolish boy. He speaks……………………
a. Nicely b. politely c. rudely d. quietly

5. Be honest and……………. the truth.
a. Play b. tell c. drink d. watch

6. I saw a strange……………. It has three eyes.
a. Bike b. car c. table d. creature

7. I should…………………. because I made a mistake.
a. Recognize b. apologize c. pretend d. off

Reorder the words to make correct sentences: -

1-market-**They**-to-will-the-go

……………………………….

2- has-**The** snake-legs-no.

……………………………….

3- could-land-**The ibis**-the-above-fly.

…………………………………… …………………………

* Read and complete the text with the words in the box.

(cell phones - outside - inside - lose – library)

There are many rules we should follow in the library. We shouldn't eat in the [1] ……………. We shouldn't use our (2) .... in the library. We shouldn't [3].............................. our books. We should drink water (4).............................. the library.

L

j

r

e

r

c

o

Lesson 4 & 5

Writing/ project

Vocabulary: -



tourist attractions



waterpark



theater



shade



treasure



palace

Homework lesson 4 & 5

*** Reorder the words to make correct sentences: -**

1-miss-the-Park-**Don't-**international.

…………………………………………

2- eat-**What-**can-we-in-London?

…………………………………………

****Read and complete the text with the words in the box.***

picnics - market - sell - feed

the animals. It In our perfect town, there is a big zoo next to the school. We can go there

every afternoon after classes. We can help to………… (1) is really hot in our town, so there is a waterpark that is always open. It's free to go in! There is a wonderful …………….(2) that sells all kinds of delicious food.

There is a big park with lots of trees so we can go for family…………… [3]

in the shade.

General Exercise

Unit 10

1- Listen and circle the correct answer

1. Huda has lived in ....all her life.

a. Luxor b. Aswan c. Giza d. Alexandria

2. Huda owns a .... in Alexandria.

a. shop b. restaurant c. home d. park

3. They serve traditional. .... food.

a. American b. Chinese c. Egyptian d. English

4. Huda prefers to buy her ingredients at the market in the old ………………

a. village b. town c. country d. city

2- Choose the correct answer

1. Her parents were angry because she wasn't telling the ....

a. truth b. jokes c. time d. news

2. I saw many .... in the museum.

a. animals b. monuments c. toys d. cars

3. I went to the train .... to catch the train.

a. bank b. station c. factory d. mall

4. I went to the train…........to book a ticket for tomorrow's train.

a. Museum b. station c. library d. hotel

5. I saw many ……………….in the museum.

a. Animals b. monuments c. toys d. cars

6. Her parents were angry because she wasn't telling the

a. Truth b. jokes c. time d. news

7. When we add…………… to the tea, it gives a good taste.

a. Salt b. mint c. juice d. oil

8. I love visiting Alexandria because it……………………me of my grandparents.

a. Chats b. visits c. reminds d. spends

9. This restaurant……………….very delicious food.

a. reminds b. serves c. mixes d. borrows

8.Molokhia and rice are from the local Egyptian …………………………..

A. cuisine b.places c.monuments d.books

9.This is where you go to catch a train. It is the ………………………

A.factory b.station c.library d.monuments

10. We went to the …………………to find out how cotton is turned into clothes.

A.restaurant b.factory c.station d.square

11. There are many tourists …………….here, lots of people come here for holidays.

A. bridges b.attractions c.boats d.buses

3- Read the text and answer the questions: -

One day, a villager wanted to sell his beans in the market, but he couldn't walk far. His camel, Gabi, said, "Give me the sacks of beans I will take them to the market for you". Gabi walked along the road. He turned left and then right and then left again. Soon, Gabi didn't **recognize** the road. Gabi saw a strange looking bird. It's an ibis. But Gabi didn't ask for help. Gabi didn't know that the ibis could fly high above the land and tell him the way. Gabi saw a snake, but didn't ask the snake for help. Gabi didn't know that the snake went to the market every day and could tell him the way.

*Choose the correct answer: -

1. The main idea of the text is about "Gabi who ...."

a. got lost b. ate grass c. flew away d. felt hungry

2. The underlined word "**recognize**" means…………………..

a. know b. read c. run d. fly

*Answer the following questions.

3. What did the villager want to sell?

…………………………………………………….

4. How many animals did Gabi see?

…………………………………………………….

4- Read and complete the text with the words in the box:

ingredients - cuisine - Alexandria market – town

I'm Hana. I've lived in (1) ……....................all my life. I own a restaurant here so I have to say that you must visit my restaurant to try some of the local (2) ……..................... We serve traditional Egyptian food using lovely fresh local (3)......…….................. We have excellent supermarkets, but I prefer to buy my ingredients at the (4) ……..................... in the old town.

5- Put the words in the correct order to make sentences:

1. in-**Don't**-library, -the-please-eat.

……………………………………..……

2.offered- help- **Gabi**- the-to-villager.

………………………………………….

3.feed- can- to- The- help- animals-We.

…………………………………………….

1.plenty- of - There- different- are- restaurants.

………………………………………………..

2.beach- city- The- on -is - the.

…………………………………………………

6- Read and write the correct form of the word(s) between brackets:

1 Don't (ate) ………………… in the library.

2 (Going) ………………… straight, then turn left.

3 ………………..(Doesn't) write in the book.

4 ……………….(Going) straight, then turn left.

5 Don't………………..(is) late!

6 Where …………………..(are) the clothes store?

7 ………………….(Helps) your parents at home.

8 ………………..(played) quietly!

9 Please,………………….(putting) the spoons on the table.

10 We are going. Please,……………..(got) ready in 10 minutes.

7- Punctuate the following sentence: -

1. are there great artifacts in new alamein.

……………………………………………

8- Write a paragraph of 30- 40 words using the following

(Alexandria)

guiding elements: -

restaurant
museum
shopping mall
beaches
library of Alexandria

…………………………………………..

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

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Unit 11

Vacations



Lesson 1&2

A world trip

Vocabulary: -

ticket

tourist

passport

flight

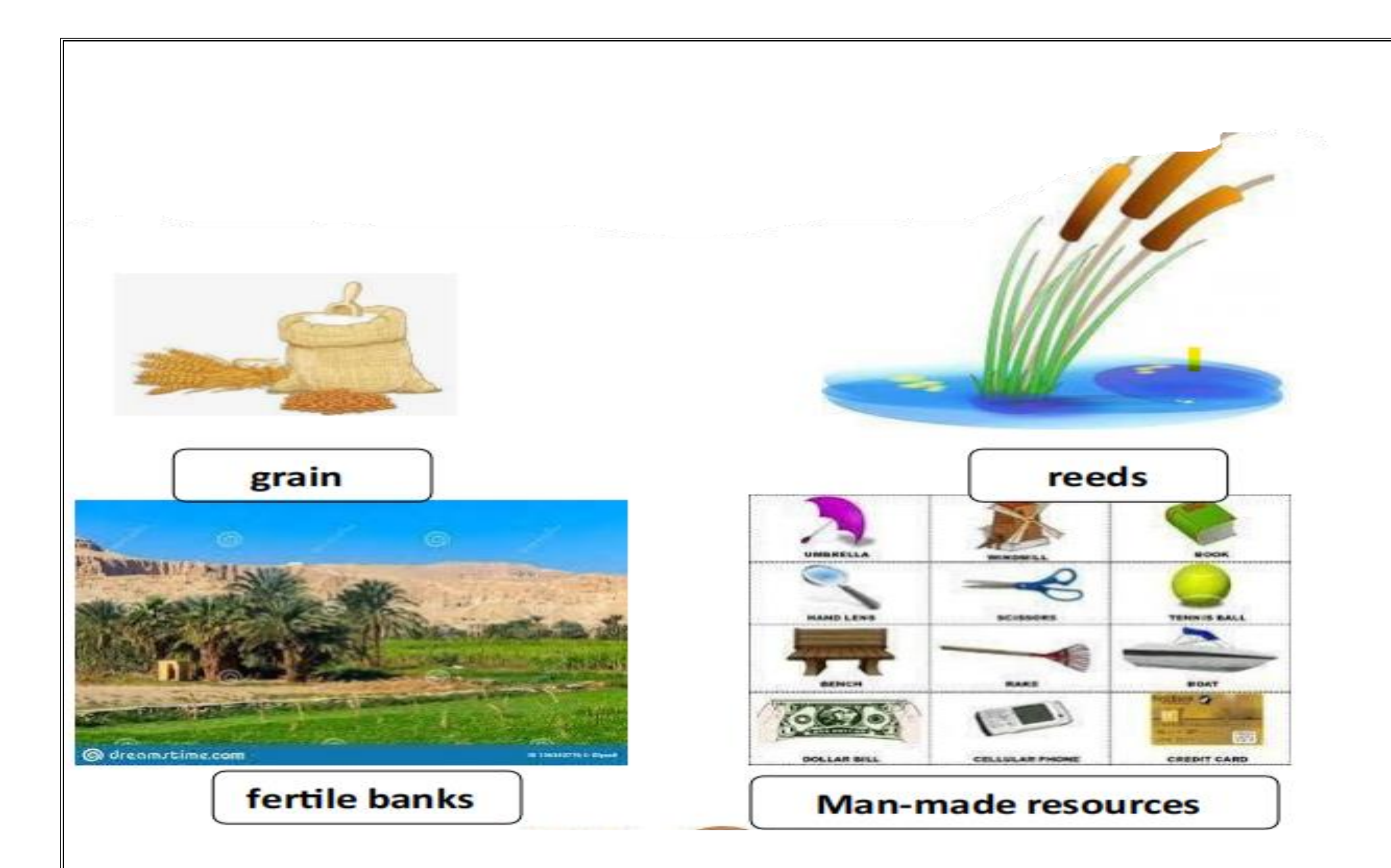
business trip

destination



Footprints

stalls



word	definition
passport	You need this to travel to different country
beach	You can make sandcastles and swim in the sea here
hotel	This is somewhere to stay when you are on vacation
Theme park	You can have fun here and go on different rides
suitcase	You can put your clothes and other things in this when you travel

Preposition of time

On

→ **1) Before days of the week.**

Ex:

-I'll see you **on** Monday.

→ **2) Before specific days**.

Ex:-

-The final exam is **on** May 29th.

→ **3) With phrases as:**

Ex:-

-**On** holiday

- **On** the weekend

- **On** time

in

→ **1) with time of the day.**

Ex:-

-**In** the morning.

-**In** the afternoon.

-**In** the evening

→ **2)with seasons.**

Ex:-

-**In** Spring

-**In** autumn

-**In** winter

→ **3) with months**

Ex:-

-**In** may

-**In** June

→ **4) with years**

- **In** 2002

- **In** 2019

at

→ **1)Specific time**

Ex:-

The first lessons begins **at** 8 o'clock.

→ **2)with these phrases**

Ex:-

-**at** night

-**at** midday

-**at** midday

-**at** lunchtime

Homework lesson 1&2

Reorder the words to make correct sentences: -

1.On Saturdays-**We**-to-club-the- go.

…………………………………………

…. 2.at-start-**Does**-class-2pm-your?

……………………………………………..

Read and correct the underlined words: -

1.The shop closes **in** ....night.

2. In England, it often snows **on** .... December.

3.Her birthday is **at** .... November 20th

4.Dad is a baker. He works **on**……………… the mornings.

5.I was very happy **in**……………………my birthday

Read and complete the text with the words in the box.

exploring - markets - checked - sell

We went on a desert tour trip to Jordan. We arrived in Amman and …………….[1] in to our hotel. We enjoyed a tour of Amman. We visited the famous Amman Citadel before……………….. [2] the Roman Amphitheater. We spent the afternoon and evening walking through Amman's many colorful (3)…………………

Lesson 4&5

Al-Azhar Park

Vocabulary: -

bench

awesome

possible

meal







snorkeling

sights

beach buggies

The suffix-ous,-ive

base	**adjective**
danger	danger**ous**
fame	fam**ous**
act	act**ive**
create	creat**ive**

Homework lesson 4&5

Read and complete the text with the words in the box.

(understood - perfect-boat-restaurant – metal)

Sara had such a cool day today. She went on the river. She saw some famous sights from the [1] .... like the Louvre, a beautiful museum with fantastic paintings, and the Eiffel Tower. The Eiffel Tower is really tall and made of [2] ....he tried to speak French, but she couldn't really say anything. But the French people were very kind and when she spoke English, they [3] ....! At the end of the day, she went to a French [4] .... and had a wonderful meal with potatoes. It was a special day.

Reorder the words to make correct sentences: -

1. in Cairo-a fantastic-**Al-Azhar**-is-Park-place.

   ....

2. Vacation – on – want to – you – **Do** – go?

   ....

General exercise unit 11

1- Listen and circle the correct answer

1. Nadia visit...........................last year.

a. England b. Singapore c. France d. Egypt

2. The weather was ....

a. hot b. rainy c. cold d. snowy

3. There are lots of high-rise ....

a. roofs b. buildings c. mountains d. balconies

4. The Gardens by the.................... is a really special place.

a. Sea b. Desert c. River d. Bay

2- Choose the correct answer from a, b, c or d.

1. When we travel, we put our clothes in a ....

a. passport b. ticket c. suitcase d. camera

2. ....and passports are things we take on vacation.

a. Cameras b. Beaches c. Cities d. Museums

3. I.......................an email from my friend Noha about her vacation.

a. explored b. enjoyed c. received d. studied

4. Many tourists like.................to enjoy coral reefs.

a. jumping b. climbing c. snorkeling d. walking

5. When we travel, we put our clothes in a……………………

a passport b. ticket c. suitcase d. camera

6.I……………….an email from my friend Noha about her vacation.

a explored b. enjoyed c. received d. studied

7. Many tourists like…………….to enjoy coral reefs.

a.Jumping b. climbing c. snorkeling d. walking

8. We need a………………… to travel to a different country.
a-Passport b. password c. home d. library

9. The ……………….help tourists know more information about Egypt.
a. Doctors b. farmers c. teachers d. tour guides

10.A……………… is a place where we can stay in on vacation.
a.Bank b. hospital c. hotel d. school

11.Today, Dad ……………… an email from his sister Salma.
a.packed b)traveled c.wandered d.received

3- Read the text and answer the questions.

My name is Reda. I want to spend my next weekend in the Orman Garden. It is one of the most important botanical gardens in Egypt. It is located in Giza. The garden has a lot of beautiful trees and flowers. It has a spring festival every year. The spring festival usually **starts** in March and it is an important Egyptian cultural event in spring. The festival usually lasts for a month. It will be a good vacation.

A. Choose the correct answer

1-The underlined word "starts" means …………………………
a. finishes b. ends c. begins d. travels

2-Reda will have a vacation.
a. bad b. useless c. boring d. good

B. Answer the following questions.

1-What does Reda want?
……………………………………………………………………
2-Do you think the Orman Garden is beautiful?
………………………………………………………………………

4- Read and complete the text with the words in the box.

understood - perfect - boat - restaurant – metal

Sara had such a cool day today. She went on the river. She saw some famous sights from the [1].................... like the Louvre, a beautiful museum with fantastic paintings, and the Eiffel Tower. The Eiffel Tower is really tall and made of [2]........................ tried to speak French, but she couldn't really say anything. But the French people were very kind and when she spoke English, they [3].   her! At the end of the day, she went to a French [4]........................ had a wonderful meal with potatoes. It was a special day.

5- Put the words in the correct order to make sentences.

1. vacation-on-want to-you-**Do**-go?

………………………………………………………………………

2. Museum - fantastic - **The Louvre**-is-a.

………………………………………………………………………

3. the weekend- suitcases- packed- We- our- for.

……………………………………………………………..

4. spend- Where- will- you- next- your- vacation?

…………………………………………………………

5. such- I- day- a cool- had- today.

……………………………………………………………

6- Read and write the correct form of the word[s] between brackets.

1. That phone is very. ………… [expense]. Can we buy a cheaper one?

2. Everyone knows Soha. She is very..........................(fame).

3. ………….(Turns) on the Tv, please.

4. We go to school…………………(on) eight o'clock.

5. The restaurant opened ……………(on)2020.

6. Don't …………….(runs) from behind a car.

7. …………..(doesn't) touch the monuments.

8……………(Takes) a seat, please.

9 ……………(pushed) the elevator's button, Ali.

10 The film starts ……………..(in) 7:30.

7- Punctuate the following.

many tourists come to visit egypt.

…………………………………………………………………

8- Write a paragraph of 30- 40 words using the following

(My perfect vacation)

guiding elements: -

River

sights

…………………………………………..

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

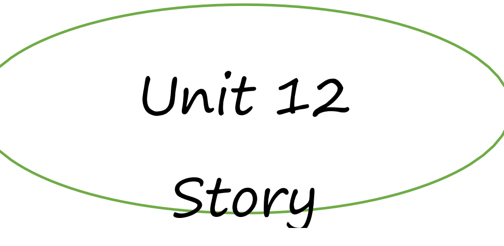
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………………………………………………………………………………

………………………………………………………………………………



1-Read and write (T) True or (F) False

1- Uncle Youssef is an archaeologist. ( )

2- Archaeologists aren't important. ( )

3- The dinosaur skeleton is really old. ( )

4- Malak loves nature. ( )

5_ Everyone is enjoying the trail. ( )

6- Ramy finds fox bones. ( )

7- It's important to look around us carefully and notice things in our environment. ( )

2-Choose the correct answer

1_ Uncle Youssef is a/an ....
(archaeologist - doctor - teacher - engineer)

2_ The bones that Ramy saw were a type of ancient .... (bear - ibex - tiger - lion)

3_ Grandma is so .... to see her grandchildren.
(sad - angry - excited - disappointed)

4_ The dinosaur bones were under the .... for such a long time.
(tree - chair - table - ground)
5_ Now, there is less rain. This means the ground is .... (wet - rich - new - dry)
6- Ramy would love to be a/an ....
(teacher - farmer - football player - archaeologist)
7_ When they were coming back home, all the family were very ....
(sad - angry - poor - happy)

2-Read and match to make sentences.

1. Dad reads a story	a. live near the archaeological dig
2. The children's grandparents	b. the family to the dig.
3. Ramy finds old bones	c. about a dinosaur in the newspaper
4. Uncle Youssef invites	d. an archaeologist in the future.
5. Ramy wants to be	e. in some rocks near the trail.

2- <u>Answer the following questions</u>

What would Ramy love to be in the future?

....

....

What did a group of archaeologists find near Grandma's village?

....

....

....

Why is the work of archaeologists important?

....

....

………………………………………………………………………..

Listening

Unit 7

The furniture in Ancient Egyptian homes was very different from today. There were reed mats to sit and sleep on. They used papyrus to cover the windows and doors. In every home, there were large pots and baskets for storing crops.

Unit 8

Ashraf doesn't feel well. He has a cough and sore throat. He went to the hospital. The doctor helped him get better. The doctor gave him some medicine.

Unit 9

Snails have shells. They don’t have legs or arms.

Kangaroos live in Australia. They jump on two legs. When they are little, they can sit inside their mom’s pouch. Bats fly at night. They sleep upside down in trees. Lions live in Africa. It’s a very big cat. It’s very strong.

Unit 10

I'm Huda. I've lived in Alexandria all my life. I own a restaurant in Alexandria, so you must visit it to try some of the local cuisine. We serve traditional Egyptian food using fresh local ingredients. I prefer to buy my

ingredients at the market in the old town.

Unit 11

Nadia visited Singapore last year. It was hot. There are lots of high-rise buildings. The Gardens by the Bay is a really

special place where there are flowers and plants from all around the world. I spent a lot of time there. It was great.